



An option for students interested in a CTE course and in need of additional credits or schedule flexibility in order to enroll.

KRESA recognizes the need for credit recovery options for high school students when attending or planning to attend a CTE Course. Through the KRESA Credit Recovery program, students have the opportunity to earn credits toward graduation in order to enroll in or remain enrolled in a CTE course.

Below are four potential scenarios where Credit Recovery may be a solution. The review of an individual student's circumstances and subsequent enrollment in KRESA Credit Recovery would be a collaboration between the student/family, local high school counselor, and KRESA Credit Recovery instructor, Onika Powell.

SCENARIO 1

Student A applies for a CTE Course in the spring and is enrolled for the following year. They do not pass courses needed for the schedule flexibility to continue with CTE enrollment.

Solution: Student A enrolls in KRESA Credit Recovery during the school year and/or summer to complete course(s) needed (prior to when they would begin the CTE course) and continues with CTE enrollment.

Timeline: Counselor completes the KRESA Credit Recovery application packet at any point that it is recognized that the student needs credit recovery to continue with CTE enrollment for the upcoming year.

SCENARIO 2

Student B wants to apply for a CTE course but is short credit(s)/required class(es) to remain on track for graduation.

Solution: Student B enrolls in KRESA Credit Recovery during the school year and/or summer to complete course(s) needed prior to when they would apply for the CTE course.

Timeline: Counselor completes the KRESA Credit Recovery application packet at any point that it is recognized that the student needs credit recovery to apply for the upcoming CTE application cycle. HS Counselor and student agree upon a deadline for Credit Recovery course completion.

SCENARIO 3

Student C wants to enroll in a CTE Course but it conflicts with a required course at the student's home high school.

Solution: Student C enrolls in KRESA Credit Recovery to complete the required high school course during the spring or summer (prior to beginning the CTE course) and enrolls in the CTE Course in the fall.

Timeline: During the CTE enrollment window, the counselor completes the KRESA Credit Recovery application packet.

SCENARIO 4

Student D is attending a CTE Course but not passing a required course at their local high school.

Solution: Instead of dropping the CTE Course, Student D enrolls in KRESA Credit Recovery and has the opportunity to gain the credit needed while continuing enrollment in the CTE course.

Timeline: If/when it is confirmed that the required coursework is not passed, the counselor completes the KRESA Credit Recovery application packet.